

# ANTI-BULLYING PLAN 2023

## Point Clare Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

### Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

### Point Clare Public School's Commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

## 1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

### 1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 2 W5	Behaviour code for students/Anti-bullying Flowchart
Term 2 W10	Do the 'High 5'
Term 3 W5	How to support our friends / what to do if we come across bullying
Term 4 W5	Say NO! Against bullying

## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	Anti-Bullying Plan 2023 + Anti-bullying updated flow chart
Term 2	Responding to scenarios
Term 3	Bullying school data review
Term 4	Strategies to support students in the classroom and on the playground

## 1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

New and casual staff will be informed about our school's approaches to anti-bullying by accessing the daily casual folders. In our daily casual folders casual teachers will be able to access class information, our anti-bullying flowchart, along with the Student Behaviour Code of Conduct.

New staff members who are moving into a permanent or temporary classroom role will be given professional learning around our anti-bullying processes and support by their supervising Assistant Principal on how to embed supportive strategies into their classroom.

## 2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan       NSW Anti-bullying website       Behaviour Code for Students

## 2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1	Parent meeting/forum (P&C meeting + afternoon forum) - Anti-Bullying Flowchart
Term 2	Staff led workshop - PBL & behaviour consequences
Term 3	Interrelate workshop - Cyber Smart & Safe
Term 4	Maggie Dent - The Digital Life of Kids - Parent & Student Webinar

## 3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- Wellbeing Wednesday - weekly Anti-Bullying topics/strategies to support students
- Weekly PBL lessons
- Term stage meeting topics
- Peer Support
- Buddy benches
- Student Representative Council (SRC)
- Worry Woo's (K-2)
- Student individual plans (IEPs)
- PDHPE curriculum

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